

Expressive Skills Questionnaire



Child's name: _____ Age: _____ Date: _____

Person completing questionnaire: _____

This questionnaire is designed to be completed by a parent, teacher or other person who interacts with this child on a daily basis. It looks at how this child expresses him/herself when;

- relating to others.....page 3
- showing emotions..... page 4
- expressing negative messages..... page 5
- telling you about his environment and his life..... page 6
- making choices and asking for what his wantspage 7

When completing the questionnaire you might find the following examples useful. The table shows how behaviours may be used to communicate.

TYPE OF BEHAVIOUR	HOW BEHAVIOUR IS USED TO COMMUNICATE
Uses 'difficult' behaviour to communicate	<ul style="list-style-type: none"> ➤ Spits at others to see what they do ➤ Head bangs to communicate "I don't like" or "I want to stop" ➤ Bites self when confused
Uses behaviour which is difficult to understand	<ul style="list-style-type: none"> ➤ Stands around the kitchen when he wants food but no one can tell what food he wants
Uses easily understood behaviours	<ul style="list-style-type: none"> ➤ Leads others by the hand and puts hand on doorhandle to indicate "open"
Uses visual supports, gestures or body language	<ul style="list-style-type: none"> ➤ Shows picture of swimming to ask "are we Going?" ➤ Points to car to indicate they want to go for a drive
Uses verbal language which is difficult to understand (1. The words may be clearly spoken but do not make sense 2. The child's speech is difficult to understand)	<ul style="list-style-type: none"> ➤ Repeats words from advertisements and films when others talk to them ➤ Says what sounds like words but most people can't work out what is being said "I oo eaaaa" ➤ Speaks so rapidly and repetitively most people cannot understand
Uses appropriate verbal language	<ul style="list-style-type: none"> ➤ Asks, "walk today?" ➤ Says "I've got a big mac and chips"

The items on this page are general questions. There is an opportunity to describe the child's communication in more detail on the following pages

How does the child **communicate with others**?

Uses speech

Pointers

- Does not use speech
- Uses single words, short phrases or full sentences
- Is the child's speech unusual... too fast, high pitched, monotone, very loud?
- Is the child's speech easy to understand Can people who do not know the child understand the child's speech?

Uses behaviour

Pointers

- Are the behaviours easy to understand or does the child tend to be unclear in their meaning?
- Do the behaviours include difficult behaviours? If so please describe.
- Does the child initiate contact with others or does the child usually wait for others to initiate contact with them?

Uses signing or visual systems

Pointers

- Does the child use a signing system (Auslan/ Makaton)
- Does the child use any visual supports such as photos, PCS, COMPIC, written words or pictures? If so please describe.

